IN THIS ISSUE

Page 1
Greetings and reflections from the President

Pages 2-7
Feedback from our Ranacles-CercleS Teacher Training week

Page 8-9
Update and reflections from the Secretary General

Page 9
Record of EC meetings

Page 10
Update from the President

Page 11-12
Update and reflections from the Vice-President

Page 13
Update from the Treasurer

Page 14-18
Reflections from the outgoing Treasurer, Deputy Treasurer and Deputy Secretary General

Page 19
Contact & Information

E-bulletin

Dear colleagues

This is the last e-bulletin produced by the current Executive Committee. It will therefore be a special one - in addition to updates on the work and activities of the various offices, it will contain personal reflections and messages from the colleagues involved. Special attention will also be given to the report and testimonies of the first Ranacles-CercleS Teacher Training Week, which brought together 32 participants from 12 countries: It is hoped that this successful initiative will become a format that will grow beyond the term of the outgoing Executive, inspiring future generations of teachers.

After five years in office - an abbreviated first year and a regular four-year term after re-election - my time as President, and the term of the current Executive Committee, will come to an end in September.

Looking back to where we started in September 2019 and where we are now, I am pleased with all the initiatives in the field of webinars and lectures, the Leadership and Teachers Meetups, the research projects on the impact of the pandemic and on research-enhanced teaching in our community, the highly ranked LLHE articles, and the support of two CercleS conferences. I am very happy and proud of our teamwork within the Executive, but even more so of all that has been started in the community during these years and of all the contributions and ideas that have been shared.

My sincere thanks go to my colleagues on the Executive Committee and to our assistant for their continuous and sometimes intensive work, their enthusiasm, and their support for my work as President of the Association. It has only been possible to achieve what we have achieved as a team and through contributions that go beyond the formal duties of the office. We have also become friends and have had a lot of fun together, which is also a very valuable personal experience. Throughout these years, I have had the opportunity to meet and work with wonderful colleagues from different countries and in different languages.

I am particularly pleased that within CercleS we have been able to help each other meet the challenges of the pandemic and to support our Ukrainian colleagues in various ways, sharing our expertise and culture.

I am sure that the new Executive will continue to work for the best of our community and help it meet the challenges ahead. I would like to thank you all for your trust and support, all the meetings, all the contributions, and all the joy we have shared during my presidency.

I look forward to meeting many of you in Durham and at future CercleS events.

Sabina Schaffner
President



Feedback from our Ranacles-CercleS Teacher Training week

The first Ranacles-CercleS Teacher Training week took place from 11 to 14 June at the University of Lorraine in France. It brought together 32 participants from 12 countries: Belgium, Cyprus, Finland, France, Germany, Greece, Latvia, the Netherlands, Spain, Switzerland, the United Kingdom, and Ukraine.

The theme of the event was *Language teaching and Artificial Intelligence*, and it took place in English to facilitate exchanges while maintaining a multilingual dimension during less formal moments. From novices to relative experts, all shared their questions, knowledge, skills, and experiences during three lectures and six workshops.

The event provided an overview of the field and invited participants to reflect on the tools of Artificial Intelligence applied to teaching and language learning. The conferences aimed to highlight the progress of research in this field, not only at the national level but, also at the European level. The speakers came from the Universities of Strasbourg, Zurich, Neuchâtel, Catalonia, and Lorraine. Three communications based on scientific research will lead to forthcoming publications in our international journal LLHE.

The workshops, on the other hand, were intended for sharing and putting concepts into practice with group work. It was not necessary to choose between the different workshops, such as “AI in Academic and scientific writing” or “AI as a conversational tool,” “Incorporating AI literacy in Writing Assignments” and “Feedback to give to students using AI”: the organisation of alternating workshops allowed everyone to benefit from the contributions of each session.

The plenary feedback at the end of the day confirmed the richness of the exchanges and how the constructive contributions of each workshop were beneficial for the continuation of our teaching activities. These workshops first allowed us to explore a variety of ways of using generative AI, the contributions of AI compared to automatic translators, but also to explore the limits of its use by uninitiated audiences: low-quality or poorly sourced information, erroneous productions following a misinterpretation of a familiar expression, prompts lacking clarity and precision generating inadequate responses, for example.

(Continued on the next page.)



(Continued from the previous page.)

In addition to the working sessions of the event, the visits and excellent dinners offered during the week highlighted the vast historical, cultural, and gastronomic heritage of the Grand Nancy metropolis!

Thanks to this event, teachers were able to understand the possible impacts of generative AI in terms of pedagogical innovation: tutor, coach, or content generator, AI is once again revolutionising our practices and those of students (especially all the young cohorts of high school students who will arrive in higher education from September).

The participating teachers will also now be able to better raise awareness and train university students in the proper use of new digital tools using Artificial Intelligence (notably the importance of the quality of prompt writing and the ability to analyse content) in compliance with ethics, regulations in force, and the environment (i.e. 0.5 litres of water consumed for 5 to 10 prompts / increase of electricity or water consumption with AI by 25% to 30% per year).

Finally, they will be able to be drivers in their centres or institutions to facilitate the creation, or the evolution of existing frameworks and statutes, to adapt them to the different practices of information research with artificial intelligence.

(Continued on the next page.)



Teacher training week: colleagues give their feedback



Sanna Kyyhkynen
LAB-ammattikorkeakoulu | LAB University of Applied Sciences, Finland

The Teacher Training Workshop was very well organized. The content of the training was relevant, and the experts were very competent. It was also great to meet colleagues from different countries, share experiences, and find solutions to the challenges of using AI in language teaching. Thanks to the training, I learned to use AI in my teaching in a meaningful way that will benefit both my students and me. Therefore, I believe that participating in the training brought value also to my work community.



Haude Théoden-Palanque
Université de Bordeaux, France

Cette année dans la belle ville de Nancy, 4 journées de séminaire riches et inspirantes autour des usages pédagogiques de l'Intelligence Artificielle. Entre conférences et ateliers, de belles rencontres avec des collègues passionnés qui transmettent avec générosité leurs connaissances théoriques mais aussi des activités pratiques pour la classe. Et toujours dans un esprit de partage et une atmosphère conviviale et chaleureuse !

Ursula Bolliger
University of Zurich, Switzerland



We were about 40 language specialists coming from different domains, to have the honour to attend the first Teacher Training Session that was organized from CercleS and Ranacles together. I could make my feedback short while saying: It was just WONDERFUL!

It would be a pity indeed, to not mention at least some aspects. Starting with the organization team, that offered us a rich and detailed trainings-program, well planned, in a relaxed environment, but still with a dense timing, and flexible, when needed. Not to forget the evening program with dinner, guided tours and other extras.

Organization team, speakers, workshop leaders and attendees created altogether a very pleasant and friendly atmosphere, that allowed inspiration and creativity to grow. We were fed (apart from good food) with high-level research-inputs, interesting workshops with various focuses, and we got different conversational formats to use, where we had the opportunity to think together in a stimulating and joyful ambiance.

Ideas were shared generously, as well as friendships, and we left this training event with well- packed luggage, packed with both work-related and social enrichment. After the meeting, we were accompanied home by our CercleS-chat, that allowed us a soft landing in our respective countries. You cannot ask for more.

(Continued on the next page.)

(Continued from the previous page.)

Jose Martínez Espinosa
Servicio de Idiomas, Universidad de Murcia



El curso organizado por RANACLES en la Universidad de Lorena ha sido más que un curso de formación al uso. Ha sido la oportunidad de intercambiar experiencias, dudas, hallazgos con colegas de más de 14 países de Europa, y eso es algo no muy fácil de hacer. Ha habido momentos para trabajar, aprender y compartir. También me han encantado las actividades paralelas, como las visitas a la ciudad y las cenas. ¡Qué ciudad tan bonita y qué bien se come! El contacto personal ha sido muy destacable y frecuente al organizarse los talleres en grupos de trabajo. Realmente ha sido un curso práctico. ¡Espero volver pronto a otro curso en Francia! A bientôt!"



Eugenia Bogomolova
Teacher of German, Durham University UK

First of all, I wanted to say that CercleS is doing an amazing job bringing together teachers from different countries and different backgrounds. I can't stress enough how important sharing and exchanging ideas with other fellow teachers is! The workshop was excellently organized and meticulously planned, covering every potential issue we might face using Artificial Intelligence in education at the moment – from everyday classroom applications to developing strategies and policies for students to use AI responsibly and effectively.
But most valuable was the personal exchange of ideas, thoughts, and challenges with other teachers. It truly felt like we were all in the same boat, navigating this new territory together. The workshop showed how important the role of human communication is in the Age of Artificial Intelligence. Really looking forward to future meetings and workshops!

Christina Charalambidou & Christina Matsi Azaïs
University of Cyprus



On est ravies d'avoir participé au séminaire RANACLES-CercleS à Nancy ! L'accueil chaleureux, l'organisation sans faille, la disponibilité et la bonne humeur des organisateurs ainsi que l'expertise des intervenants et la qualité des communications et des ateliers proposés nous ont fait oublier les heures passées sur nos chaises. Merci aussi à tous les participant(e)s pour les échanges enrichissants qu'on a pu avoir. De retour chez nous, on digère toutes ces informations pour être prêtes à 'révolutionner' nos classes (ou au moins à essayer) à partir du semestre prochain. On a par ailleurs découvert la belle ville de Nancy et sa riche histoire à travers les visites guidées qu'on a particulièrement appréciées. Hâte de participer à nouveau à un prochain séminaire pour de nouvelles aventures pédagogiques !

(Continued on the next page.)

(Continued from the previous page.)

Luisa Bavieri
Università di Bologna, Italy

Qui di seguito cercherò di riassumere in poche righe un'esperienza professionalmente e umanamente molto arricchente: che cosa ne ho tratto, come inciderà sul mio insegnamento e come ne diffonderò i contenuti.
Innanzitutto, dedicherò sicuramente alcune ore dei miei corsi alla condivisione con gli studenti di pratiche per un uso responsabile degli strumenti GAI. Per la preparazione delle lezioni, mi avvarrò dell'aiuto di questi strumenti per creare/rivedere/valutare/riassumere/semplificare/ecc. materiali, ne farò anche a meno se non è necessario, e mi focalizzerò di più su attività di produzione e interazione orale, anche in corsi di scrittura.
Condividerò informazioni e contenuti con colleghe e colleghi, anche con quelli più reticenti, organizzando incontri a tema con la mia collega Ana. Infine, cercherò di rimanere in contatto con le persone che ho conosciuto in questi giorni, per continuare a sentire che il nostro lavoro vale ed è il più bello che c'è!
Grazie Nancy, grazie RANACLES e grazie CERCLES!



Ana Beaven
Università di Bologna, Italy

After an intensive four-day peer-to-peer training in Nancy focused on AI in language teaching and learning, I returned home with a wealth of invaluable insights, teaching strategies, and resources. I gained a deeper understanding of how GenAI works, and, during the practical workshops, I discovered innovative ways to leverage tools like ChatGPT, DeepL and DALL·E 2 to enhance student learning. The training also touched on the importance of addressing academic integrity and AI biases, as well as the necessity of establishing AI-use policies within our institutions.
I intend to integrate some of what I learnt immediately into my teaching next semester, but more importantly, with my colleague Luisa, we are planning to organise a series of workshops with my colleague in Bologna, to start a community of practice around this topic.
Thank you, RANACLES and CERCLES, for this invaluable opportunity!



Kas Hartman
Universiteit van Amsterdam, Netherlands

I recently attended the Teacher Training Workshop 'Language teaching and Artificial Intelligence' in Nancy organized by CercleS and Ranacles. The event was very well structured, striking a nice balance between theoretical insights and practical applications. Energetic discussions, collaborative sessions and friendly networking all within a great atmosphere. Plus, everything was well organized, from registrations to sessions. Overall, it was an enriching conference that hopefully can be continued in the future.

(Continued on the next page.)

(Continued from the previous page.)

Joseph Hopkins
Universitat Oberta de Catalunya, Spain



From the 11th to the 14th of June 2024, I had the pleasure of participating in the workshop entitled "Language teaching and Artificial Intelligence," organized by CercleS/Ranacles at the Université de Lorraine. The event brought together language professionals from 12 different countries to discuss and explore the affordances as well as the limitations of Generative AI for language teaching and learning, an extremely timely topic. The superb presentations and workshops, in addition to the positive, open atmosphere created by the organizers of the event, led to an incredible amount of sharing and truly enriching discussions. In sum, I feel very fortunate to have participated in this event.

My most sincere thanks to Marc Schirès, José Mendes, and all the colleagues from the CLyC in Nancy, and Gérard Rouzies in Toulouse. You made it possible guys, thank you!
But most of all, congratulations to everybody who took part, whatever your role. YOU made it work, by your commitment to the idea that together, we are stronger. I cannot wait to see you all again next year!

Tom Grainger (President: Ranacles and CercleS Deputy Treasurer)







Update from the General Secretariat

Dear members,

This issue of the e-bulletin is the last of the present Executive Committee of CercleS. As the General Secretary, I would like to thank all the members of CercleS for their support and enthusiasm over the last four years, and especially my colleagues of the EC for their unfailing energy and motivation in organising activities for the benefit of language centres.

It was not always easy, of course, especially during the hard times language centres went through in 2020 and 2021. We did, however, manage to take the opportunity to maintain the dynamism of our organisation and to maintain the links with the members, by organising online activities, such as webinars and workshops, recordings of which can be found on our YouTube channel. We hope these activities, which continued even after the COVID crisis, as well as the leadership and teachers' meetings organised regularly almost every month, also contributed to creating new links between the members. We also hope that they allowed many to learn more about the way other language centres work, as well as to exchange ideas with colleagues from the whole CercleS community.
Finally, the first teacher training week, organised jointly by CercleS and RANACLES, the French national association, in Nancy last June was a great opportunity for some members to discuss language teaching and artificial intelligence. More details can be found in this issue.

As the end of our term approaches, CercleS now has **398** institutional members (language centres) from 13 National Associations and **23** associate members (The total number of members in 2020 was 385). Furthermore **1077** staff members from these centres have subscribed to the new site created in 2021, contributing actively to the dynamism of CercleS.

I am sure the next EC will manage to continue making it a dynamic organisation.

Anne Chateau
Secretary General









Update from the General Secretariat

Chers membres de CercleS,
Ce numéro du E-bulletin est le dernier de l'actuel Bureau de CercleS. En tant que secrétaire générale, je souhaite remercier tous les membres de CercleS pour leur confiance et enthousiasme au cours des 4 dernières années, et particulièrement mes collègues du bureau pour leur motivation sans faille pour organiser des activités pour les centres de langues. Bien sûr, cela n'a pas toujours été facile, surtout pendant les périodes difficiles que les Centres de langues ont traversées en 2020 et 2021. Nous avons cependant réussi à maintenir le dynamisme de notre organisation et les liens avec les membres, en organisant des activités en ligne, telles que des webinaires et ateliers, dont les enregistrements sont disponibles sur notre chaîne YouTube. Nous espérons que ces activités, qui se sont poursuivies après la crise Covid, ainsi que les réunions de directeurs et d'enseignants organisées régulièrement presque tous les mois, ont également contribué à créer de nouveaux liens entre les membres et ont donné l'occasion à beaucoup d'en apprendre davantage sur le fonctionnement d'autres centres de langues et d'échanger des idées avec des collègues de l'ensemble de la communauté de CercleS. Enfin, la première semaine de formation des enseignants, organisée conjointement par CercleS et Ranacles à Nancy en juin dernier, a été une excellente occasion pour certains membres d'échanger sur l'enseignement des langues et l'intelligence artificielle. Plus de détails dans ce numéro.

A l'approche de la fin de notre mandat, CercleS compte désormais **398** membres institutionnels (centres de langues) issus de **13** associations nationales et **23** membres associés (le nombre total de membres en 2020 était de 385). En outre, **1077** membres du personnel de ces centres se sont abonnés au nouveau site créé en 2021, contribuant ainsi activement au dynamisme de CercleS. Je suis sûr que le prochain bureau parviendra à continuer à en faire une organisation dynamique.

Anne Chateau
Secrétaire Générale



Record of Meetings

- 23 January 2024
- 27 February 2024
- 19 March 2024
- 23 April 2024
- 21 May 2024
- 10 June 2024
- 9 July 2024
- 20 August 2024

Executive Committee meetings held between January and August 2024:

The agendas and minutes of these (and previous) meetings are available in the members' area on the website.

Update from the President

Between January and August 2024, the Executive Committee was involved in an ongoing exchange with the organisers of the forthcoming **CercleS Conference** organised by AULC at Durham University. The exchange, based on shared responsibilities as defined in the agreement with the conference organisers, continued to be smooth and constructive. The suggestions of the Executive Committee were well received, and the work done by Durham University added to our high expectations and excitement for the conference.

We are looking forward to the events of a varied and interesting programme, and hope that we will all be able to experience moments of multilingual and multicultural encounter and inspiration.

Over the last few months, the working group that prepared and carried out the **CercleS survey on research practice and culture in European university language centres**, coordinated by Mark Critchley and with the participation of Sabina Schaffner and Irmgard Wanner, has been busy analysing the results of the survey and preparing both a presentation for the upcoming CercleS conference and an article to be published in LLHE. The group is looking forward to the way it is received in the community and the discussion that the survey results may generate.

In addition, an international project group has been working intensively over the last few months on the outline and content of a **CercleS teacher training project "Boost your language teaching skills",** which will be presented to the Coordinating Committee in Durham on 11 September 2024. The project group hopes to receive the necessary strategic and financial support to offer this new CercleS training initiative for university teachers.

I hope that all of the above examples of collaboration will contribute to further growth and development, mutual support, and peer learning within the CercleS community.

Sabina Schaffner
President







Arrivederci from the Vice-President

Dear CercleS members,

Every term comes to an end, and it is time for me to stop and reflect, although briefly, on this wonderful experience of being part of the Executive Committee that will complete its term in September 2024. It was a pleasure being part of this team and sending you information about the progress of the CercleS Journal.

What will I remember? Interesting work, ideas to be shared, conferences where you meet participants from all over the world, webinars crowded with motivated people who are truly willing to belong to the CercleS community, the laborious and never-stopping tasks for the LLHE Journal that CercleS offers to the wider community, within and beyond its European members, and the research and practical ideas that encourage language professionals to share further meaningful experiences related to the fascinating world of language learning and teaching.

And laughs, smiles, friendship, passion, enthusiasm, and inspiration. A multicultural experience with Anne, Marta, Mia, Sabina, Tom and Zaan and with all of you, CercleS members and friends, that I will never forget!

As the end of the term approaches, it is also important to give once again an outline of the Journal's issues that we have published during this term (RAs: Research Articles; ARs: Activity Reports).

Language Learning in Higher Education, the CercleS Journal, published by De Gruyter

OUTLINE of Issues

10.2.2020: 14 RAs, 2 ARs
Special Issue - Enhancing the role of European university language centres: past achievements and future perspectives

11.1.2021: 14 RAs, 3 ARs
Issue dedicated to the XVI CercleS Conference (held at Masaryk University in Brno, Czech Republic), September 2020

11.2.2021: 13 RAs, 2 ARs
Issue dedicated to the XVI CercleS Conference (Masaryk University in Brno, Czech Republic), September 2020

12.1.2022: 15 RAs, 1 AR
Empowering learners in their critical, creative and autonomous thinking: from a good language learner to a better world citizen

12.2.2022: 12 RAs, 2ARs
Special Issue - Research on sustainable development literacy and affective learning and teaching actions - Guest Editors: Odette Gabauden and Pilar Molina

13.1.2023: 15 RAs, 3 ARs
The fascinating world of language teaching and learning varieties

- Issue dedicated to the XVII CercleS Conference (ReCLes and The Porto Accounting and Business School, Portugal), September 2022

13.2.2023: 12 RAs, 3 ARs
The variety of realities of language learning and teaching in Higher Education throughout the world. A step forward to sharing ideas.

- Issue dedicated to the XVII CercleS Conference (ReCles and The Porto Accounting and Business School in Porto, Portugal), September 2022

14.1.2024 : 13 RAs
Worldwide voices of experience in language education

14.2.2024: 10 RAs, 1 ARs
This Issue is due in October 2024 and will include topics on Shared Leadership Strategies for Languages Education, Students' Academic

Writing of Research Proposals, U.S. Students Learning Czech in Study Abroad, Focus on Form, Forms, or Meaning in Grammar Instruction, Enhancing speaking abilities, Translanguaging in content assessment: Voices, experiences and practices of EMI university students, Delivering a Pilot Institution Wide Language Programme (IWLP) at an Irish University, Utilizing Peer Evaluation as a Collaborative Learning Tool: Fostering Autonomy Satisfaction in English Presentation Classes.

Total of 118 Articles, 17 Activity Reports

(Continued on the next page.)



(Continued from the previous page.)

Outline of webinars

LLHE webinar n° 1 - 16 April 2021 **dedicated to Issue 10.2 (2020)**

LLHE webinar n°2 - 4 May 2022 **dedicated to Issue 11.1/11.2 (2021)**

LLHE webinar n°3 - 8 December 2022 **dedicated to Issue 12.1/12.2 (2022)**

LLHE webinar n°4 - 26 October 2023 **dedicated to Issue 13.1 (2023)**

LLHE webinar n°5 - 30 May 2024 **dedicated to Issue 13.2 (2023)**

The LLHE webinars hosted many LLHE authors, from all over the world, who joined online to take part in short interviews dedicated to the topics covered in their papers. Both authors and interviewers offered contributions related to different cultural and academic backgrounds. They discussed the content of the articles with the aim to envisage future challenges that University Language Centres will have to face in the ever-evolving world of language education. You can find the recording of the webinars on the CercleS YouTube channel.

THANKS to all the participants who joined us during the webinars

News from De Gruyter: Some Figures about LLHE

The 2023 JIF for Language Learning in Higher Education has been confirmed as 0.7. As a result, the journal is now ranked as 520/756 in the Education and Educational Research category, and it belongs to quartile 3. This represents an increase from the 2022 JIF. This is positive news for the journal.

In addition to Clarivate's Journal Impact Factor, the SCOPUS journal metrics for 2023 were also released in June 2024. The 2023 CiteScore for Language Learning in Higher Education is 1.0, also representing an increase from the previous year.
Moreover, Language Learning in Higher Education has become an A-Class Journal as required by some national academic contexts of some European countries.

De Gruyter also would like to thank the CercleS President and the editorial team for the continued hard work and invaluable contribution to the journal's growth and development. From my side, as Vice-President and Co-editor-in-chief of LLHE, I take this opportunity to thank all of you, CercleS members, LLHE readers and authors, my co-editor and friend Gillian Mansfield, the Executive Committee, the LLHE Editorial Board members for the contribution and the trust you all placed in me.

Once again, I strongly encourage you to keep on submitting papers that inform the community about your research and your teaching activities. Never stop believing in yourself.

Looking forward to meeting you at future CercleS events.

Carmen Argondizzo
(Vice-president and LLHE co-editor in chief)







Update from the Treasurer

We are happy to report on the current financial situation of Cercles, as detailed in the budget below. The starting balance for January 2024 was €129,512.84.

Our sources of income include membership fees, and an editorial work and royalty statement for the CercleS journal *Language Learning in Higher Education*.

Our main fixed costs are the subscription to LLHE, personnel costs, and various subscriptions and charges. Our variable costs include contributions to conferences, the Teacher Training week, scholarships and sponsorships, and travel expenses.

As of the 5th of July, our bank balance was €131,458.25. We are on budget for all our expenses, including requests for financial aid for the upcoming conference (travel and focus group expenses), which we expect to receive over the next few weeks.

Marta Estella Clota and
Tom Grainger
(Treasurer and Deputy Treasurer)





CercleS Budget 2024 (accounting)

Balance January 2024:	129,512.84					
Income				**Expenditure**		
	Budget	**June**	**December**		**Budget**	**June**	**December**
				FIXED COSTS			
Membership fees	39,800.00	30,600.00		**Personnel costs**	6,000.00	3,015.00	
Institutional members (375)	37,500.00	28,900.00		Assistant to General Secretariat	6,000.00	3,015.00	
Associate members (23)	2,300.00	1,700.00					
Journal LLHE	3,000.00	2,782.30		**Journal LLHE**	13,530.00	12,120.00	
Editorial and admin work	1,500.00	1,500.00					
Royalty statement	1,500.00	1,282.30		Subscription 2024 (30€/member)	12,030.00	12,120.00	
				Editorial work + copy editing	1,500		
				Bank fees and payment charges	250.00	221.95 €	
					250.00	221.95 €	
				Web maintenance	660.00	236.00	
				Hosting and domain			
				E 55 per month	660.00	236.00	
				Zoom license	176.27	179.88	
					176.274	179.88	
				Total fixed costs	20,616.27		
				VARIABLE COSTS			
				Contributions to conferences and projects	40,500.00	7,167.49	
				Contribution to conferences	20,000.00		
				Sponsoring of Cercles Conference fee	10,000.00	1,467.49	
				Sponsoring of Cercles travel fees (100xp)	10,000.00	700.00	
				CercleS projects	9,500.00		
				Prize for CercleS projects (500 per project)	2,500.00		
				Contribution to ECML project work (2000 per p)	4,000.00		
				Contribution to Focus Group meetings (1000/meeting)	3,000.00		
				Contribution to nat assoc contrib to professionalisation (3000 per p)	6,000.00		
				Contribution to Teacher Training Week	5,000.00	5,000.00	
				Scholarships		1,500.00	
				B Llopis (Budapest)		500.00	
				A Baran		500.00	
				K Borodin		500.00	
				Travel expenses (travel, accommodation, meals)	4,000.00	4,942.31	
				Extraordinary/Unexpected expenses	1,000.00		
				Total variable costs	45,500.00		
Total income	42,800.00	33,382.30					
Total income + surplus				**Total expenses**	66,116.27	29,382.63	

Reflections from the outgoing EC

Dear colleagues,

As my term as the treasurer of CercleS is coming to an end, I would like to take this opportunity to express my gratitude and appreciation for your support and collaboration.

Being the treasurer of CercleS has been a rewarding and enriching experience for me. I have learned a lot, both professionally and at a human level. I have also had the opportunity of seeing how other language centres work, and of exchanging ideas and best practices with colleagues from different countries. I have met incredible people who share the same passion and commitment for language teaching and learning, and who have inspired me with their enthusiasm and dedication.

I will not say goodbye, because I hope to stay in touch with you. I wish you all the best in your personal and professional endeavours, and I look forward to seeing you again very soon.

Thank you for everything.
Marta Estella
Treasurer









Reflections from the outgoing EC

Dear members,
As the Deputy General Secretary of CercleS, it has been an honour to work alongside such a dedicated and passionate team. I echo the sentiments of our General Secretary in expressing my gratitude to all members of CercleS for your unwavering support and enthusiasm throughout these past four years. The collective effort of our community has been truly inspiring.

Early in my tenure, one of the notable events was the launch of our association's new website. This project was an important step in creating a more accessible and user-friendly online space for our community. The new website has improved how we connect, providing a platform where members can easily find resources, stay informed about events, and interact with one another. It also reflects our ongoing commitment to improving communication and collaboration within our organisation.
Exchanging ideas, bridging physical distance, and strengthening the bonds between the members of our community, as mentioned by CercleS' General Secretary Anne Chateau, have been a central value and vision actively put into practice through the work of the Executive Committee.

As we close this chapter with the current Executive Committee, I extend my heartfelt thanks to all of you for making these past years so exciting (and fun!). I look forward to seeing how our community will continue to thrive in the future.

Warm regards,
Mia Panisse
Deputy Secretary General

Chers membres,
En tant que Vice-Secrétaire générale de CercleS, cela a été un honneur de travailler aux côtés d'une équipe aussi dévouée et passionnée. Je rejoins les sentiments exprimés par notre Secrétaire Générale en exprimant ma gratitude à tous les membres de CercleS pour votre soutien constant et votre enthousiasme au cours de ces quatre dernières années. Les efforts collectifs de notre communauté ont été véritablement inspirants.

Au début de mon mandat, l'un des événements notables a été le lancement du nouveau site web de notre association. Ce projet a représenté une étape importante pour créer un espace en ligne plus accessible et convivial pour notre communauté. Le nouveau site a amélioré notre manière de nous connecter, offrant une plateforme où les membres peuvent facilement trouver des ressources, se tenir informés des événements et interagir les uns avec les autres. Il reflète également notre engagement continu à améliorer la communication et la collaboration au sein de notre organisation.

L'échange d'idées, le rapprochement des distances physiques et le renforcement des liens entre les membres de notre communauté, mentionnés par la Secrétaire générale de CercleS, Anne Chateau, ont été des valeurs et visions centrales mises en pratique de manière active tout au long du travail du Comité exécutif.

Alors que nous clôturons ce chapitre avec le Comité exécutif actuel, je tiens à exprimer mes plus sincères remerciements à tous pour avoir rendu ces dernières années si enrichissantes (et amusantes !). Je me réjouis de voir comment notre communauté continuera à prospérer à l'avenir.

Cordialement,
Mia Panisse
Vice-Secrétaire générale





Reflections from the outgoing EC

It's been four years since the CercleS Coordinating Committee did me the honour of electing me deputy Treasurer. I had to check the date; time has flown by so fast! We have crossed what history may call one of the hardest periods for humanity, but that is most definitely not what I will retain from these four years.

Despite legal restrictions on international travel, and a slow but steady increase in awareness of its environmental impact, these last four years have been an opportunity for me to meet and get to know a wide range of colleagues from across Europe. Zoom is undeniably a tool for exchanging across borders, and I have had the privilege of being at the heart of CercleS' efforts to create a fellowship of language professionals. My heartfelt thanks go to all the participants in our various meetups and other webinars.

Being part of the Executive Committee has been a very enriching experience. Sabina's drive and eternal enthusiasm, Anne and Mia's organisational skills in the General Secretariat, Carmen's mix of cheery laughter and scientific rigour – all these with the help of Zaan, of course. But as deputy Treasurer, my gratitude must go to Marta, who made my job very easy. Moltissimes gràcies!

Thanks again to one and all, and hopefully see lots of you in Durham.
Tom Grainger
Deputy Treasurer


















Galaxy A52s 5G






Galaxy A52s 5G







Contact & Information

CONTACT INFORMATION

Presidency

Dr Sabina Schaffner / Language Center of the University of Zurich and ETH Zurich

CH-Rämistrasse 71, 8006 Zürich, Switzerland

tel. 41 44 634 528 0

e-mail: president@cercles.org

General Secretariat

Dr Anne Chateau / Université de Lorraine / UFR Lansad (Langues pour Spécialistes d'Autres Disciplines)

CLSH – 23 Boulevard Albert 1er – B.P. 60546 / 54001 Nancy Cedex / France

Tel. +33 3 72 74 31 87

e-mail: generalsecretariat@cercles.org

SOCIAL MEDIA

Website: cercles.org

Twitter: _CercleS

Instagram: @cerclesgeneralsecretariat

YouTube: CercleS organisation

STATISTICS & INFORMATION

Established

Strasbourg, France in 1991

Number of members

Within National Associations: 398
Associate Members: 23

Meetings

Executive Committee
Monthly online

Coordinating Committee
Last meeting: 17.05.2024 (online)
Next meeting: 11.09.2024

General Meeting
Biennially
Last general meeting: 14.09.2022
Next general meeting: 13.09.2024

Conferences

Arranged
Biennially

Next Conference
XVIII CercleS International Conference

Date: 12-14 September 2024
Venue: Durham, United Kingdom (Durham University)

The European Confederation of Language Centres in Higher Education (CercleS) has been promoting interaction, cooperation and research between different institutions involved in language teaching since 1991.