Call for papers for *Fremdsprachen und Hochschule* (Issue 103)
on the topic: **"Language centers as pioneers of internationalization"**

It is part of the self-image of language centers that they play a central role in the internationalization of their universities. In a world shaped by globalization and transformation, they promote the linguistic and transcultural skills of students and staff, enable international understanding and networking in the academic world, and internationalize universities from within.

Cooperation with partner institutions worldwide gives rise to innovative teaching and learning formats that open up new perspectives on multilingualism and mobility. Digital technologies, hybrid exchange formats, and joint curricula contribute to rethinking and reshaping language education across national borders. At the same time, language centers face challenges: How can sustainable cooperation be established? Which didactic approaches and formats are particularly successful? How do language centers benefit from networks such as the European University Alliances?

This call for papers invites you to discuss current developments, best practices, and future prospects for international cooperation in language centers. The editors of *FuH* welcome contributions of approximately 10 to 20 pages (20,000 to 40,000 characters) and best practice/project descriptions of approximately 5 to 10 pages (10,000 to 20,000 characters). Among other, the following topic can be considered:

- Joint international curricula and certifications
- Best practices in international cooperation
- Digital and hybrid exchange formats, e.g., telecollaboration, tandem, and virtual exchange
- Transcultural teaching and learning and key qualifications
- European University Alliances

In addition**, contributions** that **do not relate to the main topic of the issue may be submitted,** provided they fit the profile of *FuH*, i.e., they deal with the theory and practice of foreign language teaching and learning at universities.

Contributions may be written in **German** or **English**. If you would like to submit your contribution in another language, please contact the editors.

All contributions will be subject to **a double-blind peer review process**. The editors reserve the right to return submitted articles to the authors for revision or to decline publication.

Reviews of relevant titles, 3 to 6 pages in length (6,000 to 12,000 characters), are also welcome.

Please note **the guidelines for manuscript preparation**:

http://www.aks-sprachen.de/publikationen/fremdsprachen-und-hochschule-fuh/

The deadline for all submissions is December 31, 2025.

Please send contributions and reviews to:

fuh@aks-sprachen.de

The editors are happy to answer any questions you may have regarding the submission of contributions:

Alexandra Aberle, Hochschule Nordhausen (reviews)
Nicola Jordan, Ruhr-Universität Bochum
Dr. Fabienne Quennet, Philipps-Universität Marburg
Dr. Andrea Schilling, Universität Münster