

# Focus Group Autonomy

2022-2023 agenda

# Current objectives for the Focus Group Autonomy

**1) (re)define the concept of “language learner autonomy” according to the views of the current members of the group**

=> many colleagues question Holec's dimensions

=> need to go back to the basics together => What is language learner autonomy for the FG members / Autonomy scholars today?

**2) Publishing a recap (joint article or collective book?) on the notion of language learner autonomy today?**

=> or Conference + Special issue in a journal ?

=> Coming up with some type of common work/effort/reflection deliverable

# What's on for the FG Autonomy in 2022-2023 ?

## Here is the plan:

1 session per Autonomy model/theory other than Holec => David Little, Leni Dam, Larissa Dantas, and Giovanna Tassinari's

=> ask a volunteer among the FG who would know/master one of these well to informally present it to the group  
=> 20-40min presentations max ending with the contrasts / areas of differences with Holec's model and practical implications + 1h-1h20 overall discussion as entire group and selections of items / aspects that we all agree on.  
=> Planning : December 9th, February 3rd, May 5th and July 6th.

## Then, some possibilities:

- 1 scientific article summarizing the outcome of our collective conversations on each model
- or 1 collective book => 1 chapter per dimension / autonomy aspect and confronting different views / learning contexts
- or 1 international conference => to share our personal autonomy-based teaching practices / how members of the FG implement Autonomy models / aspects in their everyday teaching practices in class / SAC