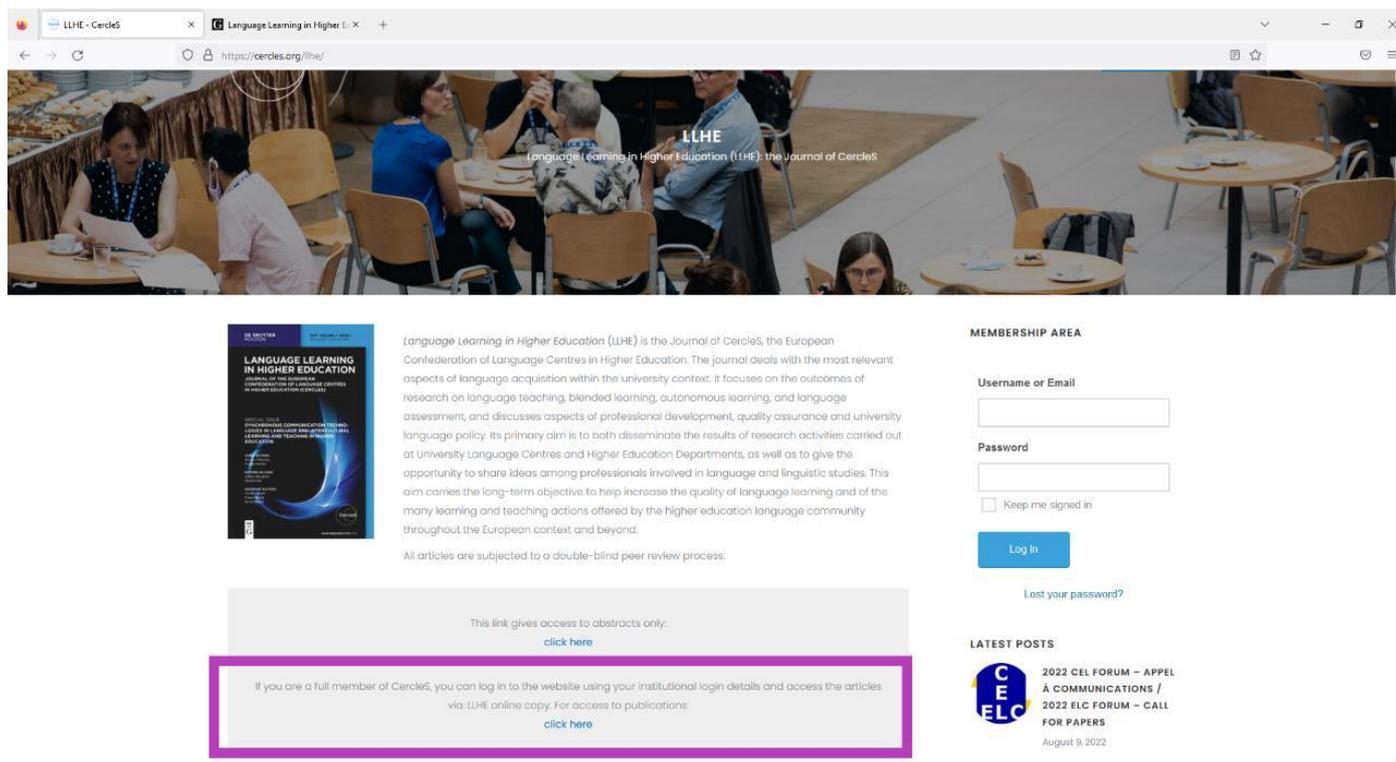


On the LLHE page on our website (<https://cercles.org/llhe/>), there is a link to access the articles. Scroll down until you see the grey block (see purple block below):



The screenshot shows the website <https://cercles.org/llhe/>. At the top, there is a banner image of people in a meeting. Below it, the journal cover for 'LANGUAGE LEARNING IN HIGHER EDUCATION' is displayed. To the right of the cover is a text block describing the journal's focus on language acquisition in higher education. Below this text is a grey block with a purple border containing the following text:

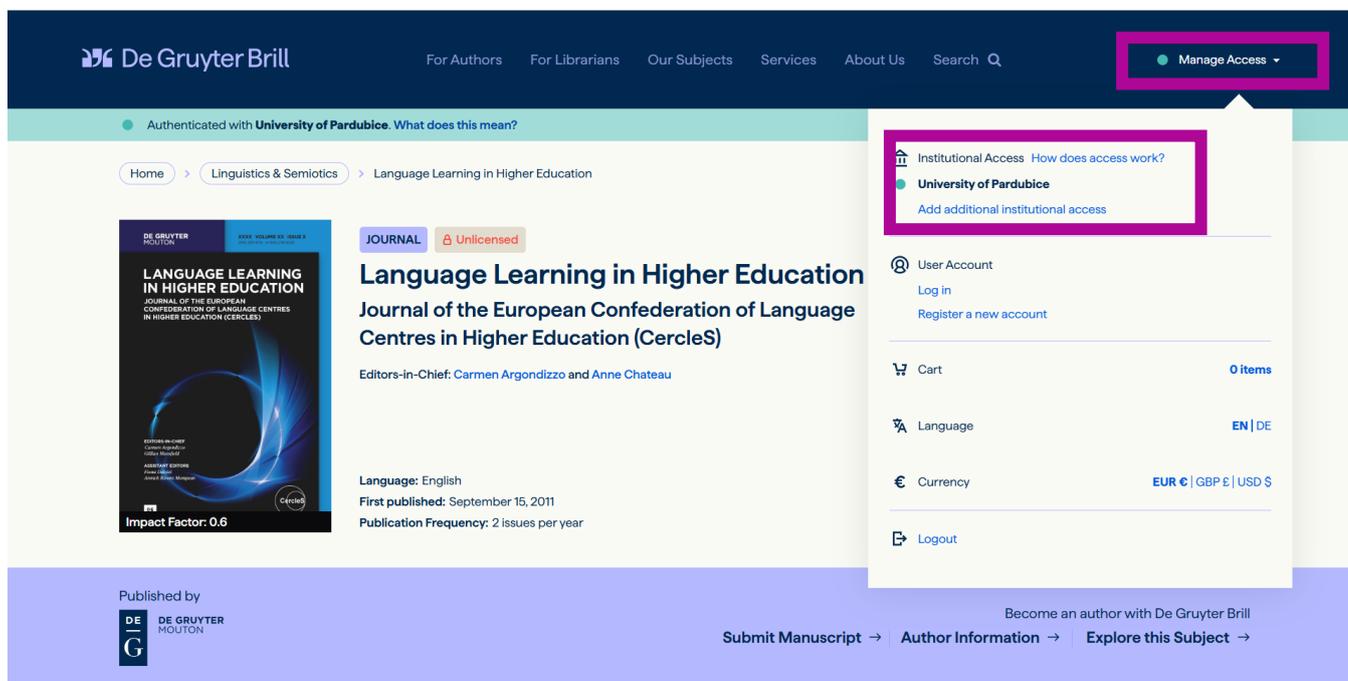
This link gives access to abstracts only:  
[click here](#)

If you are a full member of Cercles, you can log in to the website using your institutional login details and access the articles via LLHE online copy. For access to publications:  
[click here](#)

To the right of the grey block is a 'MEMBERSHIP AREA' with a login form for 'Username or Email' and 'Password', a 'Log In' button, and a 'Lost your password?' link. Below the login form is a 'LATEST POSTS' section featuring a '2022 CEL FORUM - APPEL A COMMUNICATIONS / 2022 ELC FORUM - CALL FOR PAPERS' dated August 9, 2022.

Click on Manage access:

Members may see the name of their university, and then see that the institution does not have a subscription (see purple blocks):



The screenshot shows the De Gruyter Brill website. The top navigation bar includes 'For Authors', 'For Librarians', 'Our Subjects', 'Services', 'About Us', and 'Search'. A 'Manage Access' dropdown menu is open, showing the following options:

- Institutional Access** (highlighted with a purple box) - How does access work?
  - University of Pardubice** (highlighted with a purple box) - Add additional institutional access
- User Account
  - Log in
  - Register a new account
- Cart - 0 items
- Language - EN | DE
- Currency - EUR € | GBP £ | USD \$
- Logout

The main content area shows the journal 'Language Learning in Higher Education' (Journal of the European Confederation of Language Centres in Higher Education (Cercles)). It is marked as 'Unlicensed'. The editors-in-chief are Carmen Argondizzo and Anne Chateau. The language is English, first published in September 2011, with a publication frequency of 2 issues per year. The journal is published by De Gruyter Mouton. At the bottom, there are links for 'Submit Manuscript', 'Author Information', and 'Explore this Subject'.

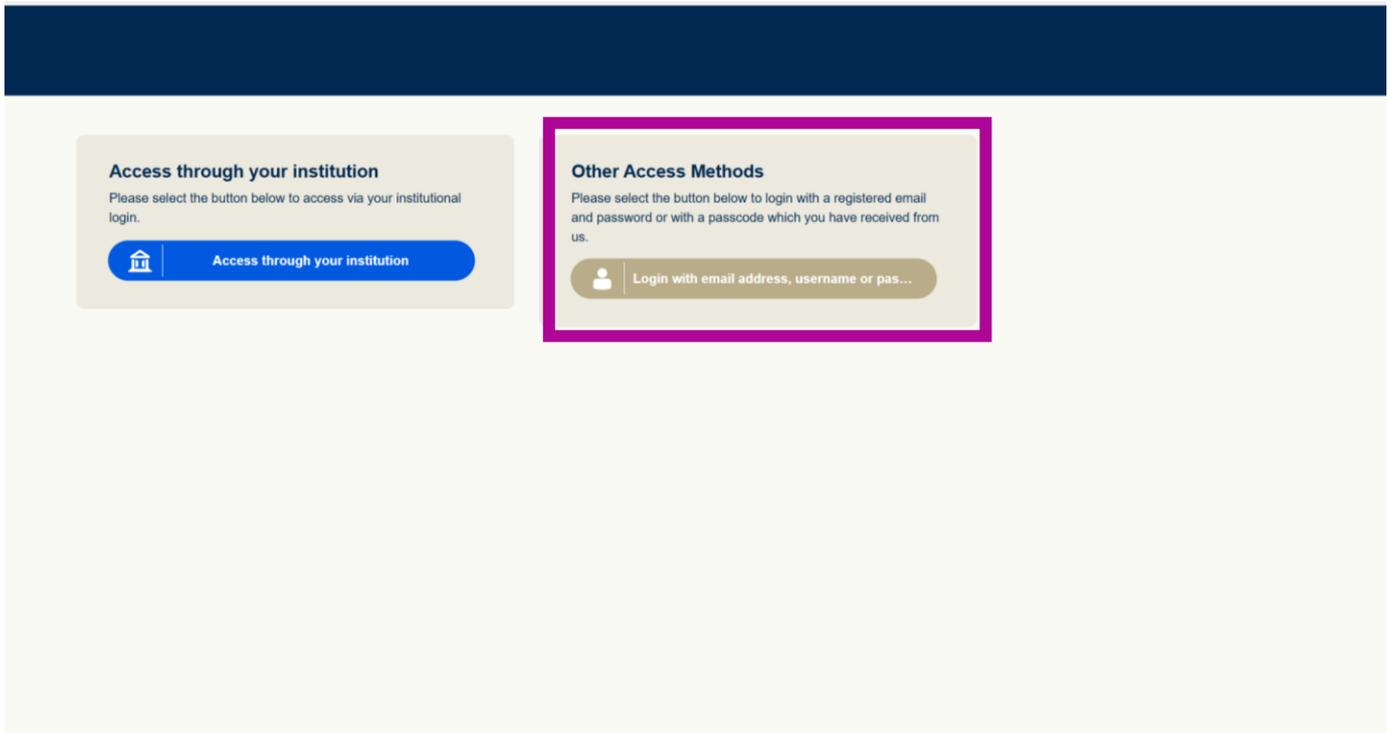
If this is the case, De Gruyter recommends the alternative login method. Click on the drop-down menu after the institution name and log out.

The screenshot shows the De Gruyter Brill website interface. At the top, the navigation bar includes the logo, 'Authenticated with University of Pardubice. What does this mean?', and links for 'For Authors', 'For Librarians', 'Our Subjects', 'Services', 'About Us', 'Search', and 'Manage Access'. The breadcrumb trail is 'Home > Linguistics & Semiotics > Language Learning in Higher Education'. The main content area features a journal cover for 'LANGUAGE LEARNING IN HIGHER EDUCATION' with an Impact Factor of 0.6. The journal title is 'Language Learning in Higher Education: Journal of the European Confederation of Language Centres in Higher Education (CercleS)'. Below the title, it lists the Editors-in-Chief: Carmen Argondizzo and Anne Chateau. Further down, it specifies 'Language: English', 'First published: September 15, 2011', and 'Publication Frequency: 2 issues per year'. On the right side, a dropdown menu is open, showing options for 'Institutional Access', 'University of Pardubice', 'User Account', 'Cart', 'Language', and 'Currency'. The 'User Account' section is highlighted with a red box, containing 'Log in' and 'Register a new account' links. At the bottom of the page, there are links for 'Submit Manuscript', 'Author Information', and 'Explore this Subject', along with the De Gruyter Brill logo and the text 'Become an author with De Gruyter Brill'.

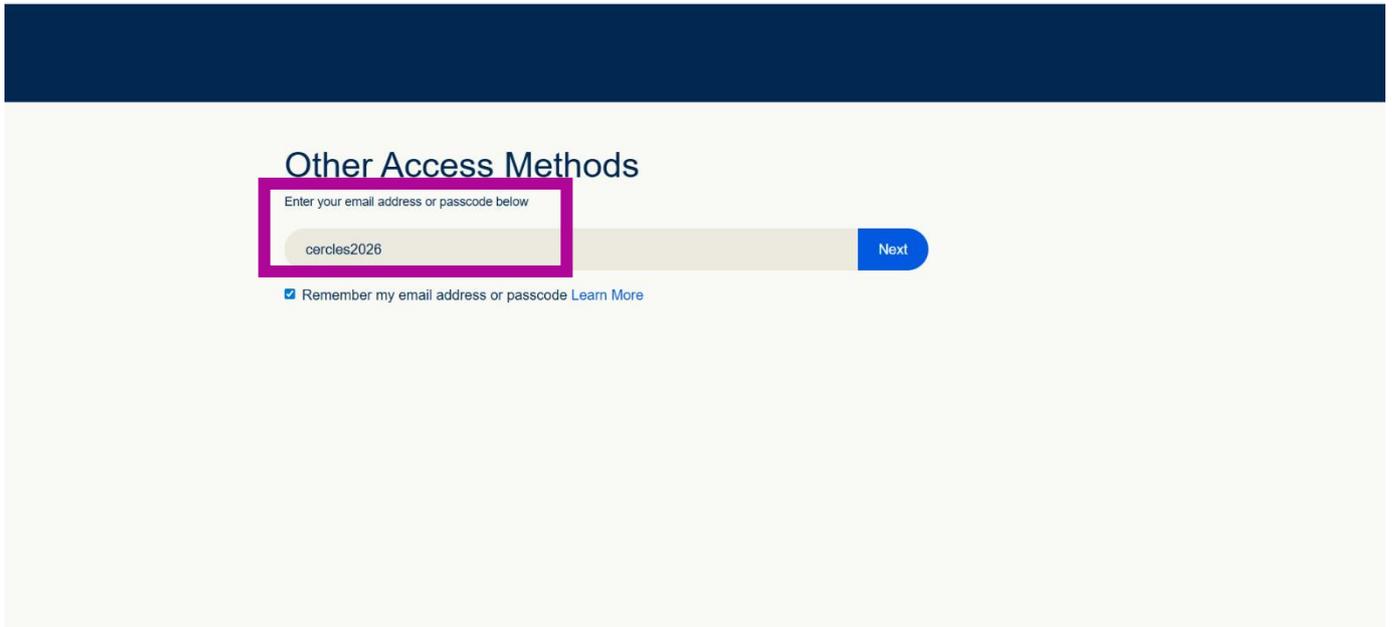
Select **Log in**.

This screenshot is identical to the one above, but with a red box highlighting the 'Log in' link within the 'User Account' section of the dropdown menu. The rest of the page content, including the journal information and navigation elements, remains the same.

Select **Other Access Methods**.



When prompted, enter the code **cercles2026**.



You should now have access to the articles via CercleS:

De Gruyter Brill For Authors For Librarians Our Subjects Services About Us Search Q Manage Access **CercleS - European Confederation of Language Centres in Higher Education** + 1

Institutional access granted from **CercleS - European Confederation of Language Centres in Higher Education** and 1 more. What does this mean? X

Home > Linguistics & Semiotics > Language Learning in Higher Education

**LANGUAGE LEARNING IN HIGHER EDUCATION**  
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### Language Learning in Higher Education

Journal of the European Confederation of Language Centres in Higher Education (CercleS)

Editors-in-Chief: Carmen Argondizzo and Anne Chateau

Language: English  
First published: September 15, 2011  
Publication Frequency: 2 issues per year

Impact Factor: 0.6

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