

API Education Forum

Action-oriented, Plurilingual and Intercultural (API) Education Forum

Event Series

API Education Forum, which is an international community of academics, teachers, teacher educators, curriculum developers, administrators, and policy makers in the broad field of language and literacy education, has been initiated by the CEFRⁱ Expert Group. Presently it announces the 2024-2025 series of online presentations as a successor to the 2021-2023 series of [CEFRCV-related online workshops](#) offered by the Council of Europe. The purpose of the new API series of events is to present and discuss with members and friends of the Forum new research and pedagogical developments, as well as resources, publications, initiatives and events – and much more!

If you are not already a member of the Forum and you wish to take part in one or more of the sessions, please write to Brian North (brianjohnnorth3@gmail.com) so as to receive the link.

Events in the series will normally be held **16.00-17.30 CET** the **first Thursday** of each month, starting **5 September 2024**. Below are the first four sessions.

Date	Session
05-09-2024 (16.00 CET)	Mediation as negotiation of meanings for plurilingualism Bessie Dendrinou, Johann Fischer, Kia Karavas This session will introduce the recently published book with a similar title. After an introduction to the publication and the chapters in it, two of the chapters will be presented in more detail.
03-10-2024 (16.00 CET)	Plurilingualism: Recent resources and research from Canada Angelica Galante, A.N. Other? This session will present McGill University's Plurilingual Lab and its Plurilingual Guide: Implementing critical plurilingual pedagogy in language education plus give a brief update on developments in Canada.
07-11-2024 (16.00 CET)	Mediation as implemented in Germany and Austria Elizabeth Kolb, Belinda Steinhuber This session will give an overview of developments regarding mediation and plurilingualism in the two countries, including a presentation of the Austrian online resources for (upper secondary) plurilingual lessons.
05-12-2024 (16.00 CET)	The action-oriented, plurilingual classroom Enrica Piccardo This session will present the action-oriented plurilingual scenarios developed in the LINCDIRE project , the results of research implementing them and the resulting recently published book La classe plurilingue .

ⁱ CEFR: *Common European Framework of Reference for Languages: Learning, teaching, assessment*. The CEFR project includes the 2001 publication and its updated and extended version: the *CEFR Companion Volume* (Council of Europe, 2020); see the CEFR website www.coe.int/lang-cefr.