

# **CLUB (Centres de Langues Universitaires de Belgique francophone) - Application appendix**

## **PRESENTATION**

*CLUB* brings together the language centers of all universities in French-speaking Belgium. It includes:

1. Institut des Langues Vivantes (UCLouvain)
2. Institut Supérieur des Langues Vivantes (Université de Liège)
3. Service Langues et Internationalisation (UMons)
4. Centre de Langues de l'UNamur (UNamur)
5. ULB Langues (Université libre de Bruxelles)
6. Language teaching group at Saint-Louis Bruxelles

Founded in 2005, CLUB functions as an informal yet structured network promoting regular exchange between language centers. Directors of the member institutions meet approximately every two to three months to share best practices, collaborate on pedagogical and strategic issues, and support one another. Since 2013, CLUB has hosted an annual conference on a rotating basis, bringing together language instructors from across the network to exchange ideas, showcase innovations, and strengthen community ties.

In all our centers, intercultural competence and digital learning tools are central to the pedagogical approach. We regularly update our teaching practices through reflective work and research, with attention to course content, assessment methods, digital tools, and emerging themes such as AI. We are committed to staying current with the latest innovations in language education and to adapting to the evolving needs of our learners.

## **MOTIVATION FOR JOINING CERCLES**

CLUB seeks to join CercleS in order to represent French-speaking Belgium in a broader European context. Membership would strengthen our international connections and open up valuable opportunities for collaboration, professional development, and knowledge sharing. We also aim to contribute actively to the CercleS community by offering our own expertise and practices, while benefiting from diverse perspectives and joint initiatives that align with our commitment to quality language education.

## MEMBER INSTITUTIONS`



### 1. **Institut des Langues Vivantes (ILV) – UCLouvain**

*Campuses: Bruxelles Woluwe, Charleroi, Louvain-la-Neuve and Mons*

*Director: Dominique François*

*Website: <https://www.uclouvain.be/fr/ilv>*

Founded in 1967, the ILV supports language education across UCLouvain's 14 faculties. It offers courses in 14 languages to around 17,000 students, including 700 international students and staff. With a teaching staff of about 90, the ILV provides over 24,000 hours of instruction, in more than 200 courses annually (most of them included in students' curricula).

Notable projects include eTandem partnerships with European universities, the *Lovele* professional development program for Spanish teachers, and *Access2University* for refugee students. ILV also contributes to *CU.mil*, a multilingualism initiative within the Circle U. European alliance.

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### 2. **Institut Supérieur des Langues Vivantes (ISLV) - Université de Liège**

*Director: Germain Simons*

*Website: [https://www.islv.uliege.be/cms/c\\_10332480/fr/institut-superieur-des-langues-vivantes](https://www.islv.uliege.be/cms/c_10332480/fr/institut-superieur-des-langues-vivantes)*

The ISLV is responsible for organizing foreign language courses across all ULiège faculties where languages are not the primary subject of study. It supports an estimated 12,000 to 15,000 learners each year, with a teaching staff of around 70 instructors. In addition to curriculum-integrated courses, the ISLV offers evening classes open to both university members and the general public. It also provides targeted language training for university staff and offers French as a Foreign Language (FLE) courses for international students, including specific programs for refugees.

The ISLV is active in applied research in language education and maintains strong collaborations with academic institutions and international partners, contributing to the promotion of multilingualism and cultural diversity.

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### 3. **Service Langues et internationalisation (SLI) – UMons**

*Responsible: Catherine Michaux (Dean of the Faculty of Translation and Interpretation)*

The SLI was founded in 2009 and promotes multilingualism and intercultural understanding across UMons, in addition to overseeing foreign language instruction for non-specialist students. It supports approximately 10,000 students (including international students) and university staff through language instruction, cultural training, and certification preparation. The team includes over 30 staff members.

Key initiatives include *TANDEMONS*, a language exchange and support program for international students. Additionally, the SLI provides training that prepares learners for internationally recognized certifications such as TOEIC, TOEFL, and CNaVT.

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#### **4. Le Centre de Langues de l'UNamur (CdL) – UNamur**

*Director: Natassia Schutz*

*Website: <https://www.unamur.be/fr/elv>*

The UNamur Language Center, formerly known as the *École des Langues Vivantes* (name to officially change in Sept. 2025), was established in the 1980s and now includes over 30 staff members. It offers language courses in English, Dutch, German, Spanish, and French to over 7,000 students and staff. All courses are integrated into the students' curricula. Whenever possible, we collaborate with subject specialists to design interdisciplinary teaching units to adapt our content to our students' needs.

Notable initiatives include *It's Not Rocket Science*<sup>®</sup> (a popular science competition for first-year students), *Challenge ta cultuur* (activities promoting awareness of Flemish culture), and our adaptive language diagnostic test, which received a *MoodleMoot* award in 2018.

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#### **5. ULB Langues - Université libre de Bruxelles**

*Director: Sabine Gola*

*Website: <https://langues.ulb.be>*

ULB Langues was created in 2019 to coordinate all language learning activities for students and staff at the Université libre de Bruxelles. It currently supports around 4,000 learners in French, English, and Dutch, with a teaching team of nearly 50 instructors. The courses are integrated into curricula, offered as extracurricular support, or developed in collaboration with university services such as Human Resources and Teaching Support.

The center leads various pedagogical innovation projects, such as *BOOST your languages* and *PROLINGUA*, and encourages self-directed learning through conversation tables and peer practice. New projects include inter-university conferences and events for the wider ULB community.

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#### **6. Language teaching group at Université Saint-Louis, Bruxelles**

*Director: Joëlle Lints*

Although not a formal language center, the language instructors play an essential role at Saint-Louis, a campus focused on social sciences. With 26 instructors, the team supports roughly 4,500 students across four faculties and one institute. Following the ongoing merger with UCLouvain, structural changes are expected to further strengthen the language offering.