

## AULC 2026 Annual Conference Programme

Venue: University of Oxford Language Centre and Department for Continuing Education & Online

### Day 1 – Thursday 8 January 2026

<b>09:15</b> – <b>10:00</b>	<b>Registration Tea and Coffee - University of Oxford department for Continuing Education,</b> <b>Rewley House Foyer and Common Room</b>	
<b>10:00</b> – <b>10:30</b>	<b>Welcome and Opening Remarks. Dr Alison McDonald Interim Director of the Department for Continuing Education</b> <b>Lecture Theatre Rewley House</b>	
	<b>Panel Discussions and Workshops</b>	
<b>10:30</b> – <b>12:00</b>	<b>Rewley House lecture Theatre 10:30 TO 11:30</b>  Language Educator networks in the Age of Austerity and AI  Panel discussion + workshop  Collaboration Sustainability and resilience  Lead by Thomas Jochum-Critchley University of York	<b>Language Centre Room 301 10:30 TO 12:00</b>  • IWLP and Language Departments SIG Meeting  Christine Schallmoser and Martin Agnone  • Language Policy in Ireland  Hugo O'Donnell and Catherine Jeanneau
<b>11:30 – 12:30 Poster and sponsors exhibition Language Centre</b>		
<b>12:30 – 13:30 Lunch@ Rewley House Restaurant</b>		

Parallel Sessions 1					
	ROOM 101	ROOM 102	ROOM 214	ROOM 202	ROOM 301
	Sustainability and resilience	Renewing curricula for non-specialists	Policy and Advocacy	AI Pedagogy	AI pedagogy, Curriculum and Assessment review
13:30 TO 15:00	<p><b>Catherine Jeanneau</b> University of Limerick <i>Embracing new ventures: Outreach initiatives as ways to ensure sustainability and resilience of Language Centres</i></p> <p><b>Becky Muradás-Taylor</b> University of Leeds <i>An innovative and sustainable design for non-specialist credit-bearing languages provision</i></p> <p><b>Sofia Martinho, Bettina Hermoso-Gomez and Carolin Schneider</b> University of Leeds <i>Advocating for Language Learning for All: A Collaboration between the Language Zone and the Leeds City of Languages Festival</i></p>	<p><b>Oranna Speicher, Daniel Valles and Anxela Fernández</b> Universities of Sheffield, Glasgow and Edinburgh <i>British Sign Language in UK Higher Education: Experiences, Challenges, and Opportunities</i></p> <p><b>Salwa Mohamed</b> Manchester Metropolitan University <i>An Action-Oriented Model for Inclusive and Dynamic Language Learning: Learner Perceptions and Teacher Reflections</i></p> <p><b>Eman Ismael</b> King's College London <i>A Story-based Pedagogical Framework for Teaching Arabic: Learning Arabic Through Stories (LATS)</i></p>	<p><b>Tanya Linaker</b> King's College London <i>Hybrid and fragmented Identities of middle managers leading Russian and Arabic Teams in turbulent Times</i></p> <p><b>Thomas Chaurin</b> University of Edinburgh <i>Transforming Languages for All at the University of Edinburgh</i></p> <p><b>Kristina Notthoff</b> University of Nottingham <i>Make Content Great (Again) – Strengthening the Use of Content in Language Teaching</i></p>	<p><b>Alicia Moreno Giménez and Isabelle Dubuisson</b> University of Lancaster <i>Harnessing AI and VR for Inclusive Language Learning: A Design-Based Study</i></p> <p><b>Laura Lewis</b> University of Durham <i>From Plato to Platform: Enhancing German AI Writing through an AI Conversation Tool on Learn Ultra</i></p> <p><b>Regina Seiwald &amp; Maria Wald</b> University of Birmingham <i>Renewing Language Curricula through Authentic Practice: Case Studies in Blended and AI-Enhanced Teaching</i></p>	<p><b>Franziska Collier</b> University of Sheffield <i>AI Avatars for Exam Preparation in foreign Language learning: Enhancing C1-C2 German Proficiency through simulated Job Interviews</i></p> <p><b>Elizabeth Lopez and Mathilde Savary</b> University of Manchester <i>Involving students in the enhancement of the digital language learning experience</i></p>

	<b>15:00 to 15:30 Coffee Break + LC Poster and sponsors exhibition</b>		
	<b>Keynote Workshop</b>	<b>PARALLEL SESSIONS 2</b>	
	Room 301	<b>ROOM 101</b>	<b>ROOM 102</b>
<b>15:30 – 17:00</b>	<p><b>Dr. Adolfo Cuadro Sanchez,</b> <b>University of Granada</b></p> <p><b>Teacher training and Action-oriented Approach: the key role of mediation</b></p> <p><b>(limited spaces)</b></p>	<p><b>Bertrand Jacquier</b> Imperial College <i>Exploring the perspectives of undergraduate students and teachers on student investment in language learning.</i></p> <p><b>Hongfen Zhou</b> Kings College London <i>Embedding Sustainability in the HE Modern Language Curriculum: Awareness, Challenges, and Pedagogical Approaches</i></p> <p><b>Zhiqiong Chen and Rui Lee</b> University of Warwick <i>Supporting Non-Specialist Language Learners in Higher Education: A Case Study from a University Language Centre</i></p>	<p><b>Dr Mirela Xhaferraj</b> UCL / SEES <i>Integrating heritage languages into university language centres: The case of Albanian as a heritage language at UCL SSEES Language Short Courses</i></p> <p><b>Dr Emine Çakır, Nikolas Kontovas, Leyla Najafzada</b> University of Oxford <i>Building Sustainable Language Provision through Collaboration: The Introduction of Central Asian Turkic Languages and the BİRSÖZ Initiative at Oxford.</i></p>

## SIG meetings and Workshops

ROOM 102 INCLUSIVE PEDAGOGIES SIG Theresa Federici, Vanesa Sabala, Wissia Fiorucci, Marina Micke - *Renewing Curricula: Embedding Inclusive Pedagogies as a Foundation for Curriculum Design*

ROOM 214 (open) MANAGEMENT SIG MEETING Astrid Hermes, Thomas Chaurin, Jo Brown, Marion Sadoux

Plugging the Cold Spots through Collaborative Provision - Astrid Hermes, Thomas Chaurin, Jo Brown, Marion Sadoux

ROOM 101

ROOM 301 **17:15 TO 18:15**

**Workshop**

**Workshop**

**Claude Tregoat and Monica Martin Castano**

**Antonia Troullaki**

University of Warwick

University of Leeds

*Case study: Designing a Sustainable Language Learning Pathway for IWLP Finalist Students*

*Homo Ludens Surfaced: navigating language(s) via drama in the University of Leeds*

**17:00**

**18:00**

# Day 2 – Friday 9 January 2026

09:00 – 09:30 Registration Coffee & Networking Language Centre

09:30 to 10:30 Online / Rooms 101, 102, 214, 301

AULC AGM

Presentations and discussions for all delegates

Parallel Sessions 3				
	ROOM 101	ROOM 102	ROOM 214	Room 301
		Sustainability and resilience	The role of Language Centres	AI Pedagogy - Ethics
<b>10:30– 12:00</b>	<p><b>Tim Herrick and Oranna Speicher</b> University of Sheffield <i>Enhancing staff engagement through Scholarship of Teaching and Learning</i></p> <p><b>Claire Cuminatto and Sophie Scott</b> University of East Anglia  <i>From Challenge to Opportunity: Rethinking UEA’s Language Programme Model in difficult Times</i></p> <p><b>Becky Muradás -Taylor</b> Leeds University Cold Spots in Language Degree Provision in England: implications for HE Language Policy</p>	<p><b>Patricia Rueda and Annette Götzkes</b> University of Edinburgh <i>Languages beyond University: a Course offering accredited Community Engagement in local Schools</i></p> <p><b>Zhanna Kozmenko-Ihssen and Christiane Günther</b> Universities of Durham and Swansea <i>Working Together Across Campuses: A Cross-University Simulation Project in the German Classroom</i></p> <p><b>David Tual and Benoît Guilbaud</b> Universities of Cambridge and Sussex <i>What Languages for Specific Purposes (LSP) have to offer in a context of austerity and AI</i></p>	<p><b>Nazaret Peres-Nieto</b> University of Cardiff <i>Empowering Students as co-creators: building ethical AI Competence for Language and cultural Learning</i></p> <p><b>Anna Costantino and Corinne Hennault</b> Greenwich University <i>Fostering creativity, Reflection, and Responsibility in Language Learning in the Age of AI</i></p> <p><b>Maria Wald</b> University of Birmingham <i>Between Humans and machines: Teaching with Memes in the Age of AI</i></p>	<p><b>Ruba Khamam</b> University of Leeds <i>AI-Enhanced Language Assessment: Strategies for Ethical Integration and Pedagogical Impact</i></p> <p><b>Elia Lorena Lopez</b> University of York <i>Redesigning the Languages Year Abroad Assessment at York: towards a more authentic, practical and inclusive Approach</i></p>

**11:45- 12:00m Coffee Break Language Centre Open Areas**

<b>12:00 - 13:00</b>	<b>Online and room 101, 102, 214, 301</b>			
	<b>Keynote presentation</b> <b>AI Literacy as an extension of “normal” language Provision</b> <b>Neil McLean (London School of Economics)</b>			

**13:00- 14:00 Lunch (buffet) Language Centre Open areas**

**Bites and insights: Scholarship SIG lunch talk**

<b>14:00- 15:30</b>	<b>Parallel Sessions 4</b>			
	<b>ROOM 101</b> AI and Pedagogy	<b>ROOM 102</b>	<b>ROOM 214</b>	<b>ROOM 301</b>

	<p><b>Dr Jumana Ghannam</b> Nottingham Trent University <i>Reimagining Assessment- Embracing Diversity and GenAI</i></p> <p><b>Jan-Moritz Bogdanovic</b> University of Cambridge  <i>From Personalisation to Customisation: Feedback, Reflection, and the Role of AI in Language Learning Portfolios</i></p> <p><b>Kiyo Roddis</b> University of Oxford <i>Learning through Change: Evolving Teaching Practice through Engagement with AI</i></p>	<p>WORKSHOP</p> <p><b>Laura Rorato and Romain Bardot</b> University of Lancaster  <i>Lancaster's work in progress: creating a new institutional framework to support tomorrow's linguists</i></p> <p>PAPER</p> <p><b>Ailín Ní Chonchúir</b> University of Maynooth  <i>From an 'empty sandwich' to a 'nutritious' approach – crosslinguistic mediation as a sustainable translanguaging model for immersion and minority language contexts.</i></p>	<p>WORKSHOP</p> <p><b>Mara Fuertes Gutierrez and Inma Alvarez</b> Open University  <i>Empowering Language Teaching through Research: Training in Scoping Reviews as a Tool for Innovation and Advocacy</i></p>	<p>WORKSHOP</p> <p><b>Dominik Lukes</b> University of Oxford  <i>## Vibecoding for Language Teachers: Making apps for language learning with AI</i></p> <p>PAPER</p> <p><b>Maxime Lallement</b> Salford University <i>Designing Pedagogically Sound AI Agents: Fostering Formative Evaluation and Autonomous Learning for Non-Specialist Language Learners</i></p>
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<p><b>15:45- 16:45</b></p>	<p style="text-align: center;"><b>Keynote</b></p> <p style="text-align: center;"><b>Professor Enrica Picardo</b></p> <p style="text-align: center;"><b>University of Toronto</b></p> <p style="text-align: center;"><b>Putting the social agent centre stage: using scenarios to foster a creative, multimodal and inclusive language education</b></p> <p style="text-align: center;"><b>Online + Language Centre room 101, 102, 214, 301</b></p>
<p><b>16:45 to</b></p>	<p style="text-align: center;"><b>Closing Panel discussion</b></p>

17:15

Online + Language Centre room 101, 102, 214, 301

**Conference venues:**

**Main venue**

University of Oxford Language Centre  
12 Woodstock Road  
OX2 6HT

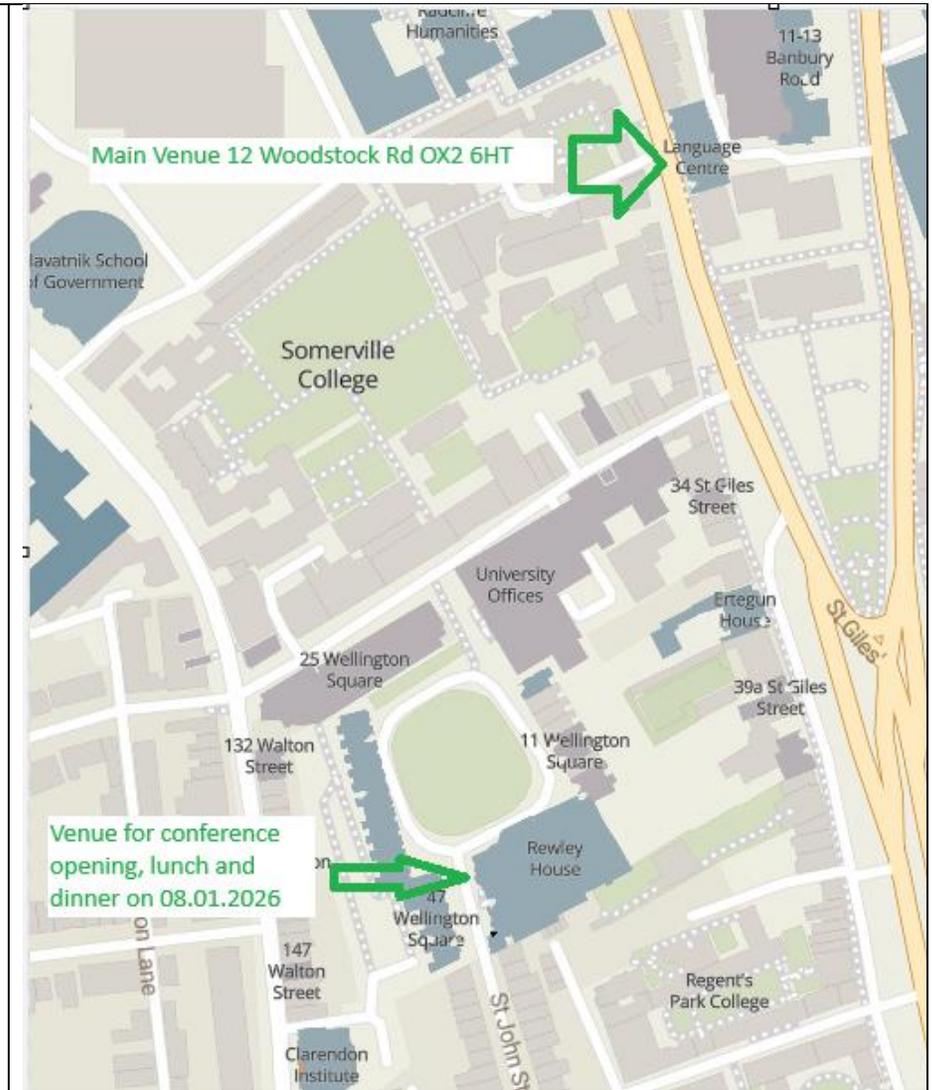
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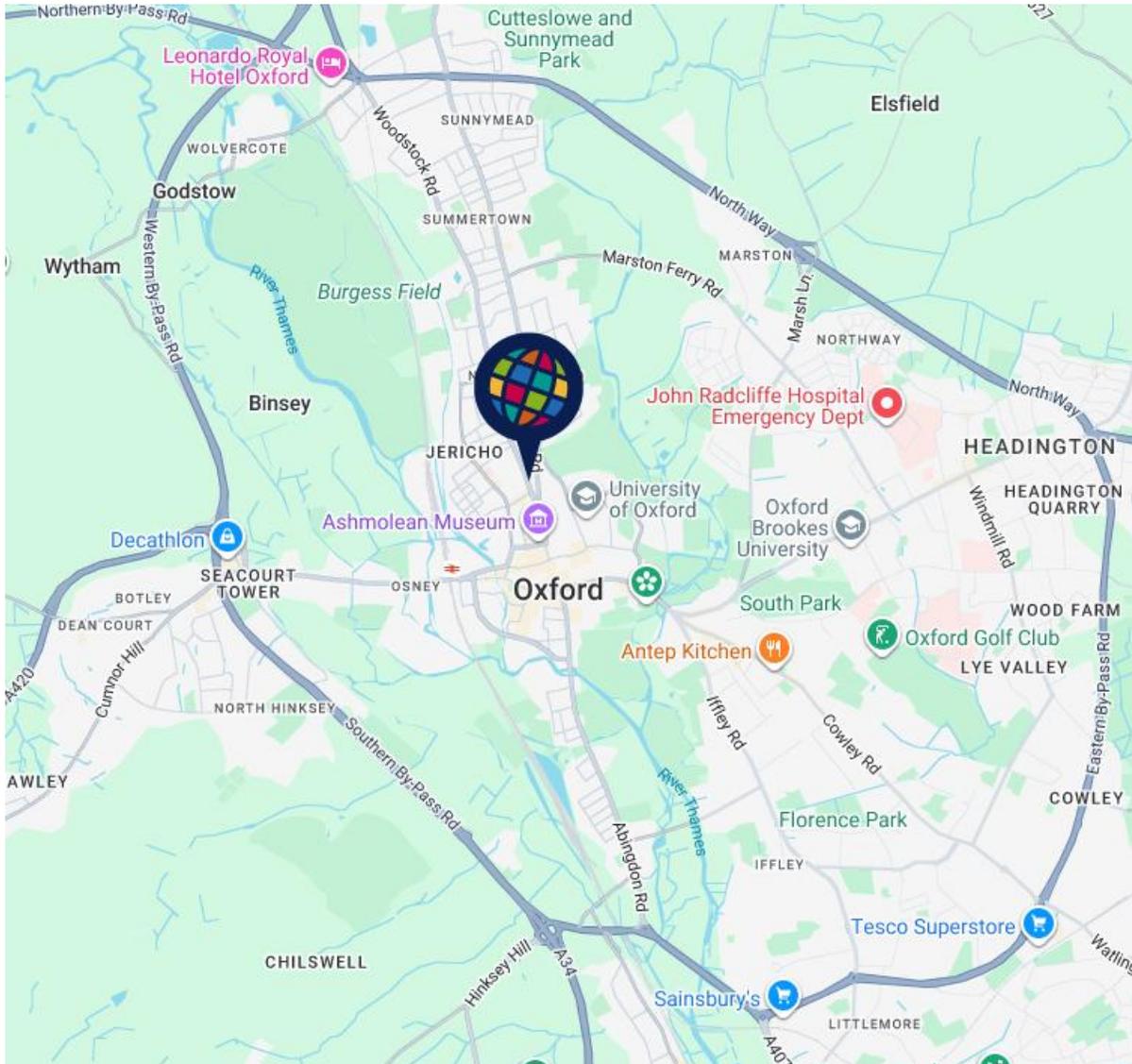
**Opening of the conference, lunch and dinner on  
08/01/2026**

Rewley House  
Department for Continuing Education  
1-7 Wellington Square  
OX1 2JA

<https://maps.ox.ac.uk/search/5da6eb313ac1ce0077dc7304?projectId=uoo>

15 mn walk from the rail station  
Buses 300, S3 £3.00 single fare  
Taxi £12:00 to £14:00





For affordable accommodation

In central Oxford, please check options available in college rooms

<https://www.universityrooms.com/en-GB/search/accommodation/in/oxford?from=08/01/2026&to=09/01/2026&rooms=1&adults=1&curr=GBP>

Other options, due to all the green spaces on the map above, are a 10-15mn bus ride from the Language Centre are:

<b>Name (Link)</b>	<b>Approx. Price</b>
<a href="#"><u>Marlborough House Hotel</u></a>	£120-£150
<a href="#"><u>Tower House Guest House</u></a>	£120-£140
<a href="#"><u>Leonardo Royal Hotel Oxford</u></a>	£100-£140
<a href="#"><u>Holiday Inn Oxford</u></a>	£110-£150