

Carmen Argondizzo
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Short Profile

Carmen Argondizzo is Professor of English Linguistics at the University of Calabria (Italy) where she teaches students majoring in Business Administration, Cooperation and Development, Pedagogical Studies.

She is President of the Language Centre at the University of Calabria where she coordinated award-winning European projects aimed at enhancing students' autonomous learning in the academic and professional sectors (European Commission, Best Italian Practice 2007, 2010, 5 Best European Practice 2012). She is currently focusing on the OLA (Offerta Linguistica di Ateneo) project which involves practically the whole student population at her university, who need to enhance their language competences in several languages.

She continues to devote a considerable amount of her professional life to AICLU, *Associazione Italiana Centri Linguistici Universitari*, within which she has been covering several roles: Secretary General (2010-2013), President (2013-2016, 2019-today). AICLU aims to promote not only research in language learning and teaching carried out in university Language Centres but also to represent such research outcomes within both national and international contexts. Since September 2016 she has been Vice-President of CercleS, within which, she takes an active part in decision making and supporting the President. She is currently Co-Editor-in-Chief of Language Learning in Higher Education (De Gruyter).

Her research interests focus on discourse analysis in the field of Language for Academic Purposes and the related pedagogical implications, considered from a humanistic perspective. Her publications stem from the numerous international conferences and national seminars in which she participates. They include *Creativity and Innovation in Language Education* (Peter Lang, 2012); *European Projects in University Language Centres: Creativity, Dynamics, Best Practice* (Peter Lang, 2015); *The ELP through time: Background motivation, growing experience, current beliefs* (LLHE, De Gruyter Mouton, 2016); *Lo sviluppo e la valutazione delle competenze linguistiche in contesto accademico secondo il Quadro Comune di Riferimento Europeo (Consiglio d'Europa 2001, 2018): spunti di ricerca ed esperienze sul campo* (Aracne, 2018); *Enhancing the Role of European University Language Centres: past achievements and future perspectives* (LLHE, De Gruyter Mouton, forthcoming), which is meant to celebrate the 30th anniversary of CercleS.

She was appointed Rector's Delegate for Incoming Student Orientation (2007-2013) and organized activities aimed at creating synergy between university and secondary school. More recently, she was appointed Rector's Delegate for Creativity on Campus (2013-2019) which has enabled her to enhance young artists' creativity within the university campus.