Mind Mapping in Intercultural Courses for Erasmus Students at Charles University, Prague

Blanka Zádrapová

Charles University, Prague, Faculty of Arts, Language Centre

Abstract

This short presentation, part of the Exchange of Good Practices Event, explores the long-term use of mind-mapping techniques in intercultural courses. The case study outlines the objectives and outcomes of this approach and demonstrates how visualization enhances learning efficiency. Implementing mind mapping into the course has resulted in improving a range of skills, including language proficiency, cognitive processing, intercultural awareness, and interpersonal communication.

Transdisciplinarity in LSP: The Revisiting English for Specific Purposes in Transdisciplinary Environments (RESPITE) project

Elis Kakoulli Constantinou and Chryso Christodoulidou Michael

Cyprus University of Technology

Abstract

This presentation focuses on the Revisiting English for Specific Purposes in Transdisciplinary Environments (RESPITE) project, funded by the Learning and Development Network of the Cyprus University of Technology (CUT). Drawing on a) the value of transdisciplinarity in language teaching, as expressed in the literature (Hoskins & Crick, 2010; Liddicoat, 2018), b) UNESCO's (2021) guidelines on Global Citizenship Education (GCED), and c) the need to equip future professionals with transversal competences, this project aspires to introduce a transdisciplinary approach to the teaching of two English for Specific Purposes (ESP) courses at the CUT for the Departments of 1. English for Commerce, Finance and Shipping and 2. Agricultural Sciences, Biotechnology and Food Science. During the presentation the presenters will show how aspects of the project can be implemented in various Languages for Specific Purposes (LSP) contexts.