

JAROSŁAW KRAJKA – Associate Professor at Department of Applied Linguistics, Maria Curie-Skłodowska University in Lublin, vice-dean for education of Faculty of Languages, Literatures and Cultures, specializes in foreign language teaching methodology, language teacher training, Computer-Assisted Language Learning and intercultural communication, editor-in-chief of a Scopus Q1 journal *Teaching English with Technology*, his latest book is *Language Assessment Across Cultures – From Intercultural Communicative Competence to Artificial Intelligence* (2025, Vandenhoeck & Ruprecht).
ORCID: <https://orcid.org/0000-0002-4172-9960>



Cultural sensitivity in language assessment - Will GenAI or a human win the game?

While cultural sensitivity of language teaching is taken for granted, with Intercultural Communicative Competence being the central concept of contemporary language pedagogy, much less thought is given to interculturality in language assessment. The question of whether tests should be culturally-neutral or specific, therefore including or excluding for certain groups of learners, is a sensitive one, with underlying motifs of power and social (in)justice. The presentation will showcase the problem, highlighting the ways in which language tests can be made more or less culturally (in)sensitive, based on examples of secondary-school leaving examinations from different Council of Europe countries. On top of that, we will compare the ways in which selected Generative Artificial Intelligence tools manage the task of generating tests in response to specific cultural indicators.