



Confédération Européenne des Centres de Langues
dans l'Enseignement Supérieur

European Confederation of Language Centres in
Higher Education

Europäischer Verband der Hochschulsprachenzentren

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Language Learning in Higher Education
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Call for Papers

XIX CercleS Conference 2026
The Role of University Language Centres in an Era of Major Transitions:
Responses and Perspectives on Emerging Needs in Society
Università di Roma, Foro Italico, Italy
10-12 September 2026

The European Confederation of Language Centres in Higher Education - CercleS - is pleased to announce the **Call for Papers** for contributions arising from the XIX CercleS International Conference, which was held at the Università di Roma, Foro Italico (IT), on 10 -12 September 2026.

Language Learning in Higher Education, Volumes 17.1 and 17.2 2027, will publish Research Articles and Activity Reports based on presentations given and posters displayed at the Conference. If you are interested in sharing your ideas, please submit a **Research Article or Activity Report** in the following languages: English, French, German, currently the official languages of the CercleS Journal, and Italian. Your manuscripts can be easily submitted online by connecting to <http://mc.manuscriptcentral.com/llhe>. The Scholar1 system will guide you through the whole peer-reviewing and publishing process. All submissions that the Editors-in-Chief judge worthy of serious consideration will be peer-reviewed.

When submitting your file, **we invite you to mention that your research paper or activity report is an outcome of the XIX International CercleS Conference**. You can write it on the Scholar1 system in the appropriate space the system provides for you.

Research Articles should be between 5000 and 7000 words in length (including references but excluding tables, figures and appendices). They should report on empirical or experimental research and should carry clear and explicit pedagogical implications, while those concerned with a practical dimension of language learning/teaching should include discussion of research-based principles. Articles should also include critical engagement with current discussion in the relevant literature.

Presidency

Dr Julia Zabala Delgado | University of Girona | Institut de Ciències de l'Educació Josep Pallach-Servei d'Aprenentatge i Innovació Docent | Edifici Jaume Casademont | C/ Pic de Peguera, 15, porta B, 1a planta, despatx 4 i 33 | Parc de Recerca i Innovació | 17003
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Activity reports should be between 2000 and 3000 words and should focus on an innovative activity to be of interest to the readership.

Specifically, **we will welcome articles and reports that clearly refer to University Language Centres contexts**. Therefore, we invite you to read the **Overview* page in order to have a clear idea of the Journal's editorial aims and the Publisher's mandatory requirements**.

* <https://www.degruyterbrill.com/journal/key/cercles/html#overview>

Manuscripts should be presented as follows:

1. Name of author(s)
2. Title of the manuscript
3. Abstract (200-250 words for research articles; 150-200 words for activity reports)
4. Keywords (between 5 and 7)
5. Name of author(s) followed by institutional affiliation(s) and e-mail address(es). If there are two or more authors, please indicate which of them should receive correspondence
6. Text of the manuscript (please include: description of context, account of activity, report of results/experience, future prospects.)
7. Notes (if any. Please, include a Declaration of Generative AI use based on the De Gruyter's Ethical and Legal declaration template, Supplementary material, webpage as above.)
8. References
9. Appendices (if any)
10. Tables and/or figures in the order in which they appear (if any)

Whether you are submitting a research article or an activity report, please observe the following conventions:

- Margins: 2.5 cm
- Font: Times New Roman 12pt
- Paragraph spacing: 1.5 lines
- Numbering of sections and sub-sections: please follow the publisher's style sheet
- Except for the first paragraph in each section, indent the first line of each paragraph by pressing the tab key once
- No space after paragraphs
- As indicated above, tables and figures should be inserted in sequence at the end of your text file. Indicate roughly where each table/figure should occur by inserting in your text: [Please insert Table/Figure X here]
- Footnotes should be used sparingly and inserted using the *Insert Footnote* function in Word
- Figures, screenshots, etc. should be submitted as high-resolution images
- **References, both in the running text and in the list at the end of the article, should be presented strictly according to the De Gruyter style sheet.**

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Submissions that fail to observe these conventions will not be considered for publication. When necessary, you are also advised to have your text double-checked by an expert in academic language writing before submission. **More information about submission guidelines can be found on the Overview page, Submit space, De Gruyter style sheet** (webpage as above).

Further suggestions for authors

Whenever possible, we invite you to use the expression Modern Languages or Modern Foreign Languages, as opposed to Foreign Languages.

Please, capitalise the phrase Higher Education when it is used as a noun.

Please consider the following **Timeline for Issue 17.1.2027:**

Submission of manuscripts	<u>from 26 October to 31 December 2026</u>
Review process	January-February 2027
Notification of acceptance	End of February 2027
Revision of articles	March-April 2027
Copy-editing and manuscripts to production	April 2027
Publication	May 2027

Papers that will need further revisions may be considered for Issue 17.2.2027.

The LLHE Journal is indexed in ESCI and in Scopus. The Journal Impact Factor (JIF) has been confirmed as 0.7. This represents an increase on the 2022 JIF. As a result, the journal is now ranked as 520/756 in the Education and Educational Research category, and it belongs to quartile 3. The 2023 CiteScore is 1.0, representing an increase on the previous year. Moreover, *Language Learning in Higher Education* has become a Class A Journal as required by national academic contexts in several European countries.

If you want to know more about the CercleS Journal, *Language Learning in Higher Education*, visit the LLHE website area (see the link mentioned above) where you can find more detailed information about the scope, the ranking and the previous issues.

We thank you for your attention to this Call for Papers.

Carmen Argondizzo and Anne Chateau

Editors-in-Chief

Language Learning in Higher Education

October 2026

Presidency

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