

Confédération Européenne des Centres de Langues  
dans l'Enseignement Supérieur

European Confederation of Language Centres in  
Higher Education

Europäischer Verband der Hochschulsprachenzentren

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The President

Der Präsident

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# Language Learning in Higher Education Journal of CercleS

## European Confederation of Language Centres in Higher Education

Volumes 15.1 and 15.2, 2025

### Call for Papers

**XVIII International CercleS Conference**  
**Multilingualism and the Anglosphere**  
**Durham University, United Kingdom**  
**12-14 September 2024**

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The European Confederation of Language Centres in Higher Education - CercleS - is pleased to announce the **Call for Papers** for contributions arising from the XVIII CercleS International Conference, that was held at the University of Durham (UK), on 12-14 September 2024.

*Language Learning in Higher Education*, Volumes 15.1 and 15.2 2025, will publish Research Articles and Activity Reports based on presentations given and posters displayed at the Conference. If you are interested in sharing your ideas, please submit a **Research Article or Activity Report** in the following languages: English, French or German, the official languages of the CercleS Journal. Your manuscripts can be easily submitted online by connecting to <http://mc.manuscriptcentral.com/llhe>. The Scholar1 system will guide you through the whole peer-reviewing and publishing process. All submissions that the Editors-in-Chief judge worthy of serious consideration will be peer-reviewed.

**Research Articles** should be between 5000 and 7000 words in length (including references but excluding tables, figures and appendices). They should report on empirical or experimental research and should carry clear and explicit pedagogical implications, while those concerned with a practical dimension of language learning/teaching should include discussion of research-based principles. Articles on other areas of interest should include critical engagement with current discussion in the relevant literature.

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#### Presidency

Dr Sabina Schaffner / University of Zurich / Language Center of UZH and ETH Zurich  
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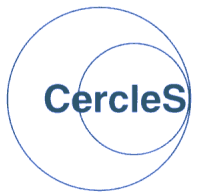
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#### General Secretariat

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**Activity reports** should be between 2000 and 3000 words and should focus on an innovative activity to be of interest to the readership. In the specific, we will welcome articles and reports that clearly refer to University Language Centres contexts.

Manuscripts should be presented as follows:

1. Name of author(s)
2. Title
3. Abstract (200–250 words for research articles; 150-200 words for activity reports)
4. Key words (between 5 and 7)
5. Name of author(s) followed by institutional affiliation(s) and e-mail address(es). If there are two or more authors, please indicate which of them should receive correspondence
6. Text of manuscript (please, include: description of context, account of activity, report of results/experience, future prospects)
7. References
8. Appendices (if any)
9. Tables and/or figures in the order in which they appear (if any)

Whether you are submitting a research article or an activity report, please observe the following conventions:

- Margins: 2.5 cm
- Font: Times New Roman 12pt
- Paragraph spacing: 1.5 lines
- Numbering of sections and sub-sections: please follow the publisher's style (see the De Gruyter website, area dedicated to LLHE)
- Indent the first line of each paragraph by pressing the tab key once
- No space after paragraphs
- As indicated above, tables and figures should be inserted in sequence at the end of your text file. Indicate roughly where each table/figure should occur by inserting in your text: [Please insert Table/Figure X here]
- Footnotes should be used sparingly and inserted using the **Insert Footnote** function in Word
- Figures, screenshots, etc. should be submitted as high-resolution images
- References, both in the running text and in the list at the end of the article, should be presented strictly according to the publisher's style sheet (see the De Gruyter website, area dedicated to LLHE)

Submissions that fail to observe these conventions will not be considered for publication. You are also advised to have your text double checked by an expert in academic language writing before you submit it. More information about submission guidelines can be found on:

<https://www.degruyter.com/journal/key/cercles/html#submit>

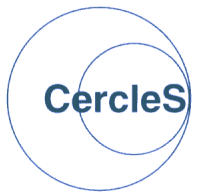
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Please consider the following **Timeline for Issue 15.1.2025**:

<b>Submission of manuscripts</b>	<b><u>from 30 September to 1 December 2024</u></b>
Review process	December 2024-January 2025
Notification of acceptance	End of January 2025
Revision of articles	January-February 2025
Copy-editing and manuscripts to production	March-April 2025
Publication	May 2025

The LLHE Journal is indexed in ESCI and in Scopus. The Journal Impact Factor (JIF) has been confirmed as 0.7. This represents an increase on the 2022 JIF. As a result, the journal is now ranked as 520/756 in the Education and Educational Research category, and it belongs to quartile 3. The 2023 CiteScore is 1.0, representing an increase on the previous year. Moreover, Language Learning in Higher Education has become a Class A Journal as required by national academic contexts in several European countries.

If you want to know more about the CercleS Journal, *Language Learning in Higher Education*, you can find detailed information about the scope, the ranking and the previous issues on the following link <https://www.degruyter.com/journal/key/cercles/html#overview>.

We thank you for your attention to this Call for Papers.

*Carmen Argondizzo and Gillian Mansfield*

Editors-in-Chief

*Language Learning in Higher Education*

September 2024

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